ELA 6th-8th Grade TEKS

1. Listening Skills
   A) Determine the purpose of listening
   B) Eliminate barriers to listening
   C) Understand major ideas and evidence in a speech
   D) Listen to learn by taking notes, organizing, and summarizing a speech

2. Analyze and Evaluate Speeches
   A) Interpret a speaker’s message, purposes and perspectives
   B) Identify a speaker’s persuasive techniques
   C) Distinguish between a speaker’s opinions and facts
   D) Monitor understanding of spoken message and seek clarification
   E) Compare perceptions of a speech
   F) Evaluate the content, credibility, and delivery of a speech

3. Listening for Enjoyment
   A) Listen to good examples of oral reading
   B) Analyze a reading’s effects on listeners
   C) Analyze the effects of language

4. Cultural Listening/Speaking
   A) Connecting own experiences, information, and ideas with others
   B) Compare oral traditions across regions and cultures
   C) Identify how local saying reflect region and culture

5. Speeches
   A) Adapt spoken language
   B) Demonstrate effective communication skills
   C) Present dramatic interpretations
   D) Generate criteria to evaluate oral presentations
   E) Use effective volume, rate, tone, and pitch
   F) Clarify and support spoken ideas

6. Word Recognition
   A) Apply knowledge to recognize words
   B) Use structural analysis to identify root words with prefixes and suffixes
   C) Locate words using dictionaries, glossaries and other sources

7. Reading Fluency
   A) Regular reading of independent-level material
   B) Regular reading of challenging instructional-level material
   C) Demonstrate fluency and effectiveness as readers
   D) Adjustment of reading rate depending on purpose
   E) Read aloud in ways that reflects understanding and engages listeners
   F) Read silently for gradually increasing periods

8. Read a Variety of Texts
   A) Read classic and contemporary works
   B) Select various sources to read
   C) Read for varied purposes
   D) Read to take action

9. Vocabulary
   A) Develop vocabulary by listening to oral readings
   B) Interpret idioms, analogies, and multiple-meaning words
   C) Use reference aids to clarify meaning and usage
   D) Determine meanings of words through knowledge of roots and affixes
   E) Study of word meanings systematically
   F) Distinguish denotative and connotative meanings
   G) Understand historical influences on English word meanings

10. Reading Comprehension
    A) Use personal knowledge and experiences for comprehension
    B) Establish and adjust purposes for reading
    C) Monitor comprehension and modify when understanding breaks down
    D) Describe mental images and text evokes
    E) Use the text’s structure to locate and recall information
    F) Determine a text’s main ideas and support with details
    G) Paraphrase and summarize text

H) Draw inferences and support them with the text
I) Find similarities and differences across texts
J) Distinguish fact and opinion in various texts
K) Answer different types and levels of questions
L) Represent text information in various ways
M) Use study strategies to learn important ideas

11. Literary Response
    A) Offer observations, connections, and questions in response to the text
    B) Interpret text ideas through varied means
    C) Support responses by referring to text and personal experiences
    D) Connect, compare, and contrast ideas, themes, and issues in texts

12. Characteristics of Genres
    A) Identify the purposes of different types of texts
    B) Recognize the distinguishing features of genres
    C) Compare different forms of communication
    D) Understand and identify literary terms
    E) Recognize and distinguish among literary forms for understanding
    F) Analyze characters in texts
    G) Recognize and analyze story plot, setting, and problem resolution
    H) Describe how author’s perspective affects the text (point of view)
    I) Analyze ways authors organize and present ideas
    J) Recognize and interpret literary devices
    K) Recognize how style, tone, and mood contribute to a text’s effectiveness

13. Research Skills
    A) Form and revise questions for investigators
    B) Use text organizers to locate and organize information
    C) Use multiple sources to locate information relevant to research

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D) Interpret and use graphic sources of information to answer questions  
E) Summarize and organize information from multiple sources  
F) Produce research projects and reports in effective formats  
G) Draw conclusions from information and knowledge to raise additional questions  
H) Use compiled information and knowledge to raise additional questions  
I) Present organized statements, reports, and speeches using visual aids

14. Cultural Reading  
A) Compare text events with personal experiences  
B) Determine characteristics of cultures through reading  
C) Articulate and discuss themes across cultures

15. Writing Purposes  
A) Write to express, discover, record, develop, and reflect on ideas  
B) Write to influence  
C) Write to inform  
D) Write to entertain  
E) Use voice and style appropriate to the audience and purpose  
F) Choose and appropriate form of individual writing  
G) Use literary devices effectively  
H) Produce cohesively written texts

16. Writing Applications  
A) Write legibly using cursive or manuscript as appropriate  
B) Capitalize and punctuate correctly to clarify and enhance meaning  
C) Correctly spell syllable constructions in writing  
D) Correctly spell roots in writing  
E) Use resources to find correct spellings  
F) Spell accurately in final drafts  
G) Understand the influence of other languages and cultures on English

17. Grammar  
A) Use regular and irregular plurals correctly  
B) Write compound and complex sentences with both types of clauses  
C) Use conjunctions to connect ideas meaningfully  
D) Use adjectives and adverbs appropriately  
E) Use prepositional phrases to elaborate written ideas  
F) Employ standard English usage in writing  
G) Use verb tenses appropriately and consistently  
H) Use apostrophes in contractions with increasing correctness  
I) Write with increasing accuracy when using pronoun case

18. Writing Processes  
A) Generate ideas and plans for writing by using prewriting strategies  
B) Developing drafts by categorizing ideas into paragraphs and papers  
C) Revise drafts by elaborating, deleting, moving, and combining text  
D) Revise drafts for coherence, progression, and logical support of ideas  
E) Edit drafts for specific purposes  
F) Use technology for creating, revising, editing, and publishing texts  
G) Refine selected pieces to publish for general to specific audiences  
H) Proofread individual writing and that of others  
I) Use of reference materials for writing, revising, and editing final drafts

19. Writing Evaluation  
A) Apply criteria to evaluate writing  
B) Respond constructively to others’ writings  
C) Evaluate how well personal writing achieves purposes  
D) Analyze published examples as models for writing  
E) Review strengths and weaknesses of written works to set writing goals

20. Inquiry Research  
A) Frame questions to direct research  
B) Organize prior knowledge about a topic in various ways  
C) Take notes from relevant and authoritative sources  
D) Summarize and organize ideas from multiple sources  
E) Present information in various forms using technology  
F) Evaluate personal research and raise new questions  
G) Follow accepted formats for writing research papers

21. Connections to Real World  
A) Collaborate with other writers to compose, organize, and revise texts  
B) Correspond with peers or others via e-mail or conventional mail  
C) Identify challenges faced by authors and their composition strategies

22. Visual Interpretations  
A) Describe how illustrative style, elements, and media enhance the text  
B) Interpret important events and ideas gathered from visual media  
C) Use media to compare ideas and points of view

23. Visual Analysis  
A) Interpret and evaluate the ways visual image makers represent meaning  
B) Compare and contrast print, visual, and electronic media with writings  
C) Evaluate the purposes and effects of varying media  
D) Evaluate how different media forms influence and inform

24. Visual Production  
A) Select, organize, or produce visuals to complement and extend meaning  
B) Produce communications using technology or appropriate media  
C) Assess how language, medium, and presentation contribute to message

* 8th grade only

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